

Emily Arthur TECHNICAL AND BUS WRITING(ONLINE) (ENGL2311 40221E) BC Survey - Results 2022 Fall I (221E), TECHNICAL AND BUS WRITING

Dear Instructor,

Below are the 2022 Fall I (221E) survey results for "TECHNICAL AND BUS WRITING(ONLINE) (ENGL2311 40221E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

## Emily Arthur 2022 Fall I (221E) TECHNICAL AND BUS WRITING(ONLINE) (ENGL2311 40221E) No. of responses = 9



		Survey Re	sult	S							
3.	Level of Agreeance:										
.1)	Instructions for course activities and assignments were clear.	strongly disagree	100					78%		N/A	n=9 av.=4.t md=5 dev.=0
			0	0% 1	0% 2	0% 3	4	5	0% 6		uevu
	The workload in this course was well distributed throughout the term.	strongly disagree	100					56%		N/A	n=9 av.=4.3
			50 0	0%	11%	0%	33%	5	<b>0%</b> 6		md=5 dev.=1
3)	The course was delivered as outlined in the syllabus.	strongly disagree	100							N/A	n=9
			50	0%	0%	0%	22%		0%		av.=4.8 md=5 dev.=0
			0	1	2	3	4	5	6		
	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50				22%	78%		N/A	n=9 av.=4. md=5 dev.=0
			0	0%	0% 2	0% 3	4	5	0% 6		
5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100					67%		N/A	n=9 av.=4. md=5
			50 0	0%	0% 2	11%	22%	5	<b>0%</b> 6		dev.=0
	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100							N/A	n=9 av.=4.
			50	0%	0%	0%	33%		0%		av.=4.1 md=5 dev.=0
			:	1	2	3	4	5	6		
7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50				33%	67%		N/A	n=9 av.=4.7 md=5 dev.=0
			0	0% 1	0% 2	0% 3	4	5	0% 6		
	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	100					78%		N/A	n=9 av.=4.3 md=5
	language during class.		50	0%	0%	0%	22%		0%		dev.=0

3.9)	The instructor provided grades within the stated strongly disagree timeframe.	100 50 0	0% 1	0%	11% <sup>2</sup> 3	67% 2% 4 5	<u>0%</u> 6	N/A	n=9 av.=4.6 md=5 dev.=0.7
3.10)	<sup>1</sup> The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 50 0	0% 1	0% 2	0%	<b>78%</b> 2% 4 5	0% 6	N/A	n=9 av.=4.8 md=5 dev.=0.4
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning Very Dissatisfied experience in this course.	100 50 0	0% 1	<u>0%</u> 2	11%	33%	56%	Very Satisfied	n=9 av.=4.4 md=5 dev.=0.7
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with Very Unlikely this instructor to a friend?	100 50 0	0% 1	11%	0%	11%	<b>78%</b>	Very Likely	n=9 av.=4.6 md=5 dev.=1
7	. Student Demographics:								
7.1)	How many credits have you completed toward your degree or certific	ate?	)						
	0 - 30 completed credits	_			_			0%	n=9
	31 - 60 completed credits	_		_				44.4%	
	61 - 90 completed credits							33.3%	
	91 + completed credits							22.2%	
7.2)	This course is instructed as:								
	a face-to-face course							0%	n=9
	a hybrid/blended course (a combination of face-to-face and online instruction)	_						0%	
	an online synchronous (students are required to participate online at a specific time)							22.2%	
	an online asynchronous (students view course materials at any time)							77.8%	
7.3)	This term I am currently enrolled in:								
	5 or less credit hours	_						0%	n=9
	6 - 8 credit hours	$\sum$						55.6%	
	9 - 11 credit hours	$ \geq $	]					11.1%	
	12 or more credit hours							33.3%	

7.4)	My current major is:	
------	----------------------	--

Bachelor of Applied Technology (BA	T) (T	55.6%	n=9				
Associate of Arts or Multi-Disciplinary Degree (A	A)	11.1%					
Associate of Arts in Teaching (AA	T)	0%					
Associate of Science (As	S)	22.2%					
Associate of Applied Science (AAS) in a technical are	ea 🦳	11.1%					
Certificate in a technical are	ea	0%					
<sup>7.5)</sup> I am currently a high school student taking college courses.							
Ye	es	0%	n=9				
Ν	No [	100%					

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Business Writing from a leadership standpoint
- How to properly write in a business matter.
- Instructor was extreamly involved, provided wonderful feedback on all assighments, she even took time to recorde herself for vidoe responses on some of the more major assignments. Instructor was very helpful and always answered questions with very little wait time!
- Teaches good document design, and builds on the notion of catering to an audience.
- The teaching was very real-world relevant; it exceeded my expectations! The instructor cares for her students. She was professionally adorable. She graded firmly but gently.
- This course gave me knowledge needed to complete my other course. The professor was always available for questions or concerns that may be brought up. I was able to grasp a clear understanding of the course through her lectures.
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- For the last week of the course there are alot of assignments due and I am having to rush to complete the final report because I have other classes.

I think that there should not be a group project since it is a completely online class, so my group was struggling to get everyone to participate. The teacher also asked if there were nonparticipating members of the team and there were, but I did not say anything because I feel like it would be rude if I were to affect someone else's grade. Also, it was brought to the teacher's attention that one member would not do anything, and the teacher said to just try and work through it. I understand that, but then I had to do extra work.

- I would not change a thing; everything was done/due in a timely manner.
- It seems that we may have glossed over large sections of content because of the short time frame of the class. Three credit hours almost seemed too small.
- N/A
- None, wonderfli course
- Pretty satisfied with this class and don't recommend any changes at this time.
- She knocked it out of the park! How could you improve on that? Only recommendation I could offer is pay her more, so she stays!
- <sup>6.3)</sup> Any further, constructive comments?
- Mrs. Arthur has been a very kind teacher and Brazosport College is lucky to have her.
- Prof Arthur is a professional. She is beautiful person inside and out. I think if we had more professors like her, the world would be a better place. This is my final class at Brazosport, as I have completed my BAT requirements. I am glad I took too long to finish my BAT, as the course catalog I was reassigned to, required I take this class. If anyone has anything negative to say about my favorite professor (of all time!) please let me know (...and bring bail money! Just kidding... mostly). I jest, but it really was a great experience. Thank you for y'all's assistance as I contemplate a master's program. Take care!